

Fourth Grade Student PLAAFP Example
Linking IEPs to Standards for Students who take the Oregon Extended Assessment
October 2, 2014

The student's parents report that s/he enjoys school, especially math. Reading - Currently, given a 4th grade reading passage, s/he reads 24 words correctly with 12 errors in 1 minute. Given a 2nd grade text s/he can read 32 words correctly with 8 errors in 1 minute. Student's oral and silent reading is below 4th grade levels. When reading 4th grade text s/he can give the main idea with 12% accuracy. Math - Currently, given two-digit whole numbers, s/he adds 4 number problems correctly in one minute. His/her math skills are below the 4th grade level. S/He can add 8 single-digit number problems correctly, but cannot subtract, multiply, or divide single digit numbers. 4th grade standards ask students to add, subtract, multiply, and divide multi-digit whole numbers. On the 2013-14 4th grade Extended Assessments the student received the following results: Reading - Meets, Math - Meets, Writing – Meets. Behavior – the student has difficulty remaining on task when doing independent academic work. Classroom data indicate that s/he is on task 60% of independent work time. S/He requires frequent verbal and visual prompts to return to her/his work. The student receives support for her/his academic work in a regional learning center for two out of the six class periods.