

## Curriculum Vitae

**RHONDA N.T. NESE**

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### EDUCATION

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<b>Ph.D.</b>	<b>2013</b>	University of Oregon Major: School Psychology <i>APA Accredited and NASP Approved</i> Dissertation: Parent Training during Child Welfare Visitation: Effects of a Strength-based Video Coaching Program on Developmentally Supportive Parenting Behaviors Chair: Cynthia Anderson
<b>Predoctoral Internship</b>	<b>2012-2013</b>	Oregon Social Learning Center & Springfield School District Co-Supervisors: Peter Sprengelmeyer & Frank Sullivan
<b>M.Ed.</b>	<b>2008</b>	Howard University Major: School Psychology <i>APA Accredited and NASP Approved</i> Advisor: Gregory Reed
<b>B.A.</b>	<b>2004</b>	University of Maryland Major: Psychology

### ACADEMIC APPOINTMENTS

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<b>Research Assistant Professor</b>	<b>04/2018 - present</b>	University of Oregon <i>Educational and Community Supports</i>
<b>Research Associate</b>	01/2016 – 03/2018	University of Oregon <i>Educational and Community Supports</i>
<b>Postdoctoral Research Fellow</b>	09/2013 – 12/2015	University of Oregon <i>Educational and Community Supports</i>

### PAST APPOINTMENTS

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2011 – 2013	Intervention Specialist/Case Manager, Oregon Social Learning Center
2010 – 2012	Graduate Teaching Fellow, School Psychology, University of Oregon

2010 – 2011	Marte Meo Clinician, Oregon Social Learning Center
2008 – 2009	On-Site Extern Supervisor, Friendship Public Charter Schools
2008 – 2009	School Psychological Services, Friendship Public Charter Schools
2007 – 2008	Research Assistant (Counseling and Personnel Services), University of Maryland
2007 – 2008	Research Assistant (Journal of Negro Education), Howard University
2006 – 2007	Research Assistant (Human Development and Psychoeducational Studies), Howard University

## **PROFESSIONAL INTERESTS**

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My research involves intervention delivery within a multi-tiered behavior support framework focused on preventative strategies for improving student outcomes. Within this framework, three specific lines of research emerge: (1) alternatives to exclusionary discipline practices, (2) bullying and harassment prevention, and (3) effective classroom behavior management strategies.

## **AWARDS AND HONORS**

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- Professional Development Funds, College of Education, University of Oregon, 2017
- Single-Case Research Institute Fellow, Institute of Education Sciences, 2017
- Excellence in Research/Outreach – Early Career Award, 2017
- College of Education Faculty Fund Awards, Fairway Fund, 2015-2016
- University of Oregon Graduate Teaching Fellow, 2010-2013
- Hill M. Walker Legacy Scholarship, 2011
- Helena DeGnath Wessela Memorial Scholarship, 2011
- American Psychological Association Division 16 Student Travel Award, 2011
- Florence Wolfard Scholarship, 2010
- University of Oregon Promising Scholars Fellowship, 2009-2010
- University of Oregon Minority Student Travel Award, 2009
- University of Maryland School of Education Trustee Scholarship, 2007
- Howard University Educational Research Scholarship, 2006
- Office of Multi-Ethnic Student Education Academic Excellence Award, 2002
- ACT-NMCR Navy-Marine Corps Scholarship, 2001

## **PUBLICATIONS**

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### **Peer Reviewed Journal Articles**

- Nese, R. N. T., Nese, J. F. T., McIntosh, K., Mercer, S. H., & Kittelman, A. (in press). Predicting latency of reaching adequate implementation of tier I school-wide positive behavioral interventions and supports. *Journal of Positive Behavior Interventions*.
- McIntosh, K., Mercer, S. H., Nese, R. N. T., Strickland-Cohen, M. K., & Kittelman, A. (in press). Factors predicting sustained implementation of a universal behavior support framework. *Educational Researcher*.
- Kim, J. McIntosh, K., Mercer, S. H., & Nese, R. N. T. (2018). Longitudinal associations between swpbis fidelity of implementation and academic and behavior outcomes.

- Behavioral Disorders*, 43, 357-369. DOI: 10.1177/0198742917747589
- Trader, B., Stonemeier, J., Berg, T., Knowles, C., Massar, M., Monvalve, M., Pinkelman, S., Nese, R., Ruppert, T., & Horner, R. (2017). Seclusion and restraint: A challenge for inclusion, dignity and self-determination in schools. *Research and Practice for Persons with Severe Disabilities*, 42, 75-88.
- Nese, R. N. T., Anderson, C. A., Ruppert, T., & Fisher, P. (2016). Effects of a video feedback parent training program during child welfare visitation. *Children and Youth Services Review*, 71, 266-276. doi: 10.1016/j.chilyouth.2016.11.007
- Nese, R. N. T., McIntosh, K., Nese, J. F. T., Ghemraoui, A., Bloom, J., Johnson, N. W., Phillips, D., Richter, M. F., & Hoselton, R. (2016). Predicting abandonment of school-wide behavior support interventions. *Behavioral Disorders*, 42, 261-270. doi: <http://dx.doi.org/10.17988/BD-15-95.1>
- McIntosh, K., Mercer, S. H., Nese, R. N. T., & Ghemraoui, A. (2016). Identifying and predicting distinct patterns of implementation in a school-wide behavior support framework. *Prevention Science*, 17, 992-1001. doi:10.1007/s11121-016-0700-1
- Buchanan, R., Nese, R. N. T., & Clark, M. (2016). Defining the needs of students with emotional and behavioral disorders: Giving key stakeholders a voice. *Behavioral Disorders*, 41, 135-147.
- Turri, M. G., Mercer, S. H., McIntosh, K., Nese, R. N. T., Strickland-Cohen, M. K., & Hoselton, R. (2016). Examining barriers to sustained implementation of school-wide prevention practices. *Assessment for Effective Intervention*, 42, 6-17. doi: <http://dx.doi.org/10.1177/1534508416634624>
- Smolkowski, K., Girvan, E. J., McIntosh, K., Nese, R. N. T., & Horner, R. (2016). Vulnerable decision points for disproportionate office discipline referrals: Comparisons of discipline for African American and White elementary school students. *Behavioral Disorders*, 41, 178-195. doi: <http://dx.doi.org/10.17988/bedi-41-04-178-195.1> \* **Article of the Year, 2017**
- Behavioral Disorders**
- McIntosh, K., Mercer, S. H., Nese, R. N. T., Strickland-Cohen, M. K., & Hoselton, R. (2015). Predictors of sustained implementation of school-wide positive behavioral interventions and supports. *Journal of Positive Behavior Interventions*, 209-218. doi: <http://dx.doi.org/10.1177/1098300715599737>
- Buchanan, R., & Nese, R., Palinkas, L., & Ruppert, T. (2015). Refining an intervention for students with emotional disturbance using qualitative parent and teacher data. *Children and Youth Services Review*, 58, 41-49. doi: <http://dx.doi.org/10.1016/j.chilyouth.2015.08.014>
- Nese, R. N. T., Horner, R. H., Rossetto Dickey, C., Stiller, B., & Tomlanovich, A. (2014). Decreasing bullying behavior in middle school: Expect respect. *School Psychology Quarterly*, 29, 272-286. doi: 10.1037/spq0000070
- Nese, R. N. T., Doerner, E., Romer, N., Kaye, N. C., Merrell, K. W., & Tom, K. M. (2012). Social emotional assets and resilience scales short form version: Development of a strength-based behavior rating scale system. *Journal for Educational Research Online*, 4, 124-139.

#### Peer Reviewed Newsletter Articles

- Massar, M., Nese, R., & McIntosh, K. (2018, Winter). Coaching strategies for effective classroom management. *The School Psychologist*, 72, 24-28.

- Von Ravensberg, H., & Nese, R. (2016, May). Involving families in the response to off-campus cyberbullying: A guide for principals. *Principal Leadership*, 16, 40-43.
- Nese, R., Massar, M., & McIntosh, K. (2015, October). Alternatives to suspension: Strategies for school principals. *Principal Leadership*, 16, 52-56.
- Nese, R. N. T. & Tom, K. M. (2011). Teaching social emotional behavior within a school-wide positive behavior support framework: An application of a single case design. *School Psychology: From Science to Practice, Summer*, 30-36.
- Torki, R. N. & Nese, J. F. (2010). Acronyms in education. *Communique*, 38 (6), 34.

### Book Chapters

- Nese, R. N. T., McDaniel, S., Hirsch, S., Green, A., Sprague, J., & McIntosh, K., (in press). *Major systems for facilitating safety and pro-social behavior: Positive school wide behavior*.
- Gion, C., Peshak George, H., Nese, R., Kato, M., Massar, M., & McIntosh, K. (in press). *School-wide positive behavioral interventions and supports*.
- Nese, R. N. T. & McIntosh, K. (2016). Do school-wide positive behavioral interventions and supports, not exclusionary discipline practices. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Advances in learning and behavioral disabilities* (pp. 175-196). Bingley, UK: Emerald Group Publishing.

### Book Reviews

- Nese, R. N. T. (2012). [A review of *social competence in children*, by M. Semrud-Clikeman]. *Journal for Educational Research Online*, 4, 158-160.
- Nese, R. N. T. (2011). [A review of Ninness and Glenn's *applied behavior analysis and school psychology: A research guide to principles and procedures*]. *School Psychology: From Science to Practice, Fall*, 14-16.

### Intervention Tools

- Nese, R. N. T. (2016). The instructional suspension learning alternative (ISLA). *Educational and Community Supports*, Eugene: OR.
- Green, A., Nese, R. N. T., McIntosh, K., Nishioka, V., Eliason, B., & Canizal Delabra, A. (2015). Developing effective policies to address disproportionality within SWPBIS: A guide for district and school teams. *OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports*. [www.pbis.org](http://www.pbis.org).
- Chaparro, E., Nese, R., & McIntosh, K. (2015). Examples of engaging instruction to increase equity in education. *OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports*. [www.pbis.org](http://www.pbis.org).
- Stiller, B., Nese, R. N. T., Tomlonovich, A., Horner, R., & Ross, S. (2013). Bullying and Harassment Prevention in Positive Behavior Support: Expect Respect. *OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports*. [www.pbis.org](http://www.pbis.org).
- Torki, R. N. & Abramova, N. (2009). Conflict resolution skills and strategies for 4<sup>th</sup> through 8<sup>th</sup> grade students. *PDWorks: Professional Development Programs*. <http://pdworks.friendshipschools.org/ia/render.userLayoutRootNode.uP>.
- Torki, R. N. & Abramova, N. (2009). Effective study skills for 4<sup>th</sup> through 8<sup>th</sup> grade students. *PDWorks: Professional Development Programs*. <http://pdworks.friendshipschools.org/ia/render.userLayoutRootNode.uP>.
- Torki, R. N. (2008). Relaxation, stress management, and yoga for a healthy school staff.

*PDWorks: Professional Development Programs.*

<http://pdworks.friendshipschools.org/ia/render.userLayoutRootNode.uP>.

**Torki, R. N.** (2008). A bully-proof school: Daily activities for 4<sup>th</sup> through 8<sup>th</sup> grade students.

*PDWorks: Professional Development Programs.*

<http://pdworks.friendshipschools.org/ia/render.userLayoutRootNode.uP>.

### **Manuscripts under Review**

Swain-Bradway, J., Freeman, J. **Nese, R. N. T.**, & Kittelman, A. (2018). Fidelity of SW-PBIS in high schools: *Patterns of implementation strengths and needs*. Manuscript submitted for publication.

**Nese, R. N. T.**, Gion, C., Bastable, E., & Massar, M. (2017). *Preliminary effects of an instructional alternative to exclusionary discipline on student and staff behaviors*. Manuscript submitted for publication.

Green, A. L., Hatton, H., Stegenga, S. M., Gion, C., **Nese, R.**, & Eliason, B. (2017). *Examining commitment to prevention, equity, and meaningful engagement: Systematic review of discipline policies*. Manuscript submitted for publication.

### **Manuscripts in Preparation**

**Nese, R. N. T.** & Nese, J. F. T. (2018). *Parent training during child welfare visitation: Probabilities of parental responsiveness*. Manuscript in preparation.

**Nese, R. N. T.**, Bender, F., & Alonzo, J. (2018) *Response to RTI: A study of five schools implementing response to intervention*. Manuscript in preparation.

## **PRESENTATIONS**

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### **Refereed Presentations**

**Nese, R.** & Smith, J. (2017, Feb). *Back to class with skills: How a suspension alternative can improve behavior and increase instructional time for students*. Symposium presented at the Northwest Positive Behavior Interventions and Supports Spring Conference, Portland, OR.

**Nese, R.** (2016, October). *A promising alternative to out-of-school suspensions*. Symposium presented at the annual conference of the Oregon School Psychology Association, Bend, OR.

**Nese, R.**, Chaparro, E., Green, A., & McIntosh, K. (2016, March). *Addressing school discipline disproportionality: New tools from policy to practice*. Symposium presented at the 13<sup>th</sup> International Conference on Positive Behavior Support, San Francisco, CA.

McIntosh, K., **Nese, R.**, & Pinkelman, S. (2016, March). *Sustainability of evidence-based practices in schools: Results from a longitudinal SWPBIS study*. Symposium presented at the 13<sup>th</sup> International Conference on Positive Behavior Support, San Francisco, CA.

Chaparro, E., **Nese, R.**, Flannery, B., & Horner, R. (2016, March). *Scaling-up PBIS across the district: A model for lea-university partnerships*. Ignite session presented at the 13<sup>th</sup> International Conference on Positive Behavior Support, San Francisco, CA.

Girvan, E. J., Smolkowski, K., McIntosh, K., **Nese, R. N. T.**, & Horner, R. H. (2016, March). *Bias in the school-to-prison pipeline: Identifying vulnerable decision points for racially disproportionate school discipline*. In R. Cramer (chair), *Interdisciplinary perspectives on hate, prejudice, & discrimination in the criminal justice system*:

- Implications for theory, research, policy and practice.* Selected symposium presented at the American Psychology-Law Society Conference, Atlanta, GA.
- McIntosh, K. & Nese, R. (2015, October). *Strategies and tools for enhancing equity through PBIS.* Symposium presented at the Northwest PBIS Network Oregon Coaches Institute.
- McIntosh, K. & Nese, R. (2015, October). *Sustaining PBIS: Steps for coaches.* Symposium presented at the Northwest PBIS Network Oregon Coaches Institute.
- Nese, R. (2015, March). *Middle school bullying prevention in PBIS: Expect respect.* Symposium presented at the 12<sup>th</sup> International Conference on Positive Behavior Support, Boston, MA.
- Nese, R., McIntosh, K., Filter, K., & Newcomer, L. (2015, March). *Implementation science research in schools: From implementation to sustainability.* Symposium presented at the 12<sup>th</sup> International Conference on Positive Behavior Support, Boston, MA.
- Nese, R., Locke-Warnicke, M., & Stiller, B. (2015, March). *Middle school bully prevention: Adapting expect respect to your school.* Symposium presented at the Northwest Positive Behavior Interventions and Supports Spring Conference, Eugene, OR.
- Nese, R. & McIntosh, K. (2015, March). *Sustaining vs abandoning: How to keep PBIS in place.* Symposium presented at the Northwest Positive Behavior Interventions and Supports Spring Conference, Eugene, OR.
- Canizal Delabra, A., McIntosh, K., & Nese, R. N. T. (2014, August). *Recommended features of school district equity policies to decrease racial disproportionality in discipline practices.* Poster presented at the American Psychological Association Annual Conference, Washington, DC.
- Buchanan, R., & Nese, R. N. T. (2014, February). *Utilizing an iterative process to refine a comprehensive behavioral intervention.* Paper presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- McIntosh, K., & Nese, R. (2014, February). *New research regarding sustainability of SWPBIS.* Symposium presented at the Northwest Positive Behavior Interventions and Supports Conference, Portland, OR.
- Buchanan, R., & Nese, R. N. T. (2013, August). *Supporting students with emotional disturbance through a community-based intervention.* Poster presented at the Meeting of the American Psychological Association, Honolulu, HI.
- Nese, R. N. T., Anderson, C. A., & Fisher, P. (2013, August). *An analysis of video coaching for improving parenting behaviors to support child development.* Poster presented at the Meeting of the American Psychological Association, Honolulu, HI.
- Nese, R. N. T., Rasplia, C., & Barrett, E. (2013, February). *Utilizing multi-source data for analyzing universal tier bullying prevention.* Paper presented at the National Association of School Psychologists Conference, Seattle, WA.
- Buchanan, R., Ruppert, T., Gion, C., Cariveau, T., & Nese, R. (2013, February). *Support and collaboration during high risk student transitions.* Miniskills symposium presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Nese, R. N. T., Anderson, C. A., & Fisher, P. (2013, February). *A systematic analysis of video coaching for improving parenting behaviors.* Paper presented at the National Association of School Psychologists Conference, Seattle, WA.
- Nese, J. F. T., Kamata, A., Park, B. J., Nese, R. N. T., & Tindal, G. (2012, May). *An inquiry into the reliability of growth.* Invited research colloquium presented at the meeting of the Texas Institute for Measurement, Evaluation, and Statistics (TIMES) at the University of

- Houston, webinar.
- Nese, R. N. T.**, Anderson, C. A., & Fisher, P. (2012, May). *Effects of a strength-based video feedback parenting program on parenting skills*. Symposium presented to the Association for Behavior Analysis International Annual Convention, Seattle, WA.
- Alonzo, J., Bender, F., **Nese, R. N. T.**, & Tindal, G. (2012, April) *Response to RTI: A study of five schools implementing response to intervention*. Paper presented to the American Educational Research Association Annual Conference, Vancouver, BC.
- Stiller, B., & **Nese, R.**, & Tomlonovich, A. (2012, February). *Expect respect: Bully prevention within PBIS*. Symposium presented at the Northwest Positive Behavior Interventions and Supports Conference, Portland, OR.
- Nese, R. N. T.**, Barrett, E., Inman, B., & Rasplica, C. (2012, February). *Preventing harassment and bullying in middle schools: Practical applications for school-wide success*. Poster presented at the University of Oregon Inaugural Graduate Student Research Forum, Eugene, OR.
- Nese, J. F. T., Kamata, A., **Nese, R. N. T.**, Park, B. J., & Tindal, G. (2012, February). *An exploration of growth models for within-year grade 7 oral reading fluency*. Poster presented at the Pacific Coast Research Conference, San Diego, CA.
- Nese, R. N. T.**, Doerner, E., Kaye, N., Romer, N., & Merrell, K. W. (2011, August). *The utility of brief behavior rating scales: A discussion of the SEARS short-form assessment system*. Paper presented at the Meeting of the American Psychological Association, Washington, DC.
- Kaye, N., Romer, N., **Nese, R. N. T.**, Doerner, E., & Merrell, K. W. (2011, August). *Development, reliability, and validity of the SEARS short form rating system*. Poster presented at the Meeting of the American Psychological Association, Washington, DC.
- Stiller, B., & **Nese, R.**, & Tomlonovich, A. (2011, March). *Bully prevention in PBIS: Middle school implementation*. Symposium presented at the Northwest Positive Behavior Interventions and Supports Conference, Eugene, OR.
- Nese, R. N. T.** & Strickland-Cohen, K. (2011, February). *Schoolwide positive behavior supports. A framework for evidence based practice*. Mini-skills symposium presented at the National Association of School Psychologists Conference, San Francisco, CA.
- Doerner, E., **Nese, R. N. T.**, Romer Endrulat, N., Kaye, N., Tom, K., & Merrell, K. W. (2011, February). *Validity of brief behavior rating scales SEARS short form system*. Poster presented at the National Association of School Psychologists Conference, San Francisco, CA.
- Kaye, N., Romer Endrulat, N., **Nese, R. N. T.**, Doerner, E. (2011, February). *Development and reliability of the SEARS short form rating system*. Poster presented at the National Association of School Psychologists Conference, San Francisco, CA.
- Nese, R. N. T.**, Kaye, N., Levi, S., Ravitch, K., Romer, N., Schwartz, M., Tom, K., & Merrell, K. W. (2011, February). *From deficits to strengths: A shift in our understanding of mental health and performance*. Poster presented at the University of Oregon Inaugural Graduate Student Research Forum, Eugene, OR.
- Levi, S., **Nese, R. N. T.**, Jones, J., Ravitch, N. K., Romer, N., Schwartz, M., & Tom, K. (2011, February). *Promoting positive youth development through social and emotional learning*. Poster presented at the University of Oregon Inaugural Graduate Student Research Forum, Eugene, OR.

- Nese, R. N. T.**, Doerner, E., Kaye, N. C., Tsutsui, E. M. & Merrell, K. W. (2010, August). *Social emotional assets and resilience scale (SEARS): Status updates and new developments*. Poster presented at the American Psychological Association Conference, San Diego, CA.
- Frank, J. L., **Torki, R. N.**, Horner, R. H., Tobin, T., Vincent, C. A., & Von Ravensberg, H. (2010). *The use of physical restraint in elementary school settings*. Poster presented at the Annual Convention of the Society for Prevention Research, Denver, CO.
- Torki, R. N.**, Boyd, R. J., Turtura, J., Loman, S., Strickland-Cohen, M. K., & Ramzy, L. M. (2010, April). *School-wide positive behavior supports: An implementation framework for evidence-based practice*. Symposium presented at the University of Oregon Inaugural Graduate Student Research Forum, Eugene, OR.
- Ramzy, L. M., & **Torki, R. N.** (2010, April). *Arab immigration: The impact of religion on acculturation*. Symposium presented at the University of Oregon Inaugural Graduate Student Research Forum, Eugene, OR.
- Stiller, B., & **Torki, R.** (2010, March). *Bully prevention in PBIS: What we have learned in 3 years of implementation*. Symposium presented at the Northwest Positive Behavior Interventions and Supports Conference, Corvallis, OR.

### **Invited Presentations**

- Nese, R.** & Green, A. (2017, September). *Instructional alternatives to suspension*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- Nese, R.**, Augustyn, J., & De La Laz, M. (2017, September). *Bullying prevention in elementary and middle schools: Foundations and student ownership*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- Nese, R.** & Smith, J. (2016, October). *An instructional alternative to suspension*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- Nese, R.**, Ross, S., Augustyn, J., & De La Laz, M. (2016, October). *Bullying prevention in positive behavioral interventions and supports: Increasing student ownership and recognizing stand up behavior*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- Ross, S., **Nese, R.**, Augustyn, J., Chorley, A., & De La Laz, M. (2016, October). *Bullying prevention in positive behavioral interventions and supports: Foundation for effective practices*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- McIntosh, K., & **Nese, R.** (2016, January). *Resources for enhancing equity in school discipline*. Webinar presented for the School Climate Transformation Grant Webinar Series.
- Ross, S., **Nese, R.**, Augustyn, J., Chorley, A., & De La Laz, M. (2015, October). *Bullying prevention in positive behavioral interventions and supports: Foundation for effective practices*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- McIntosh, K. & **Nese, R.** (2015, October). *Enhancing equity through district and school policy*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- Nese, R.**, Ross, S., Augustyn, J., Chorley, A., & De La Laz, M. (2015, October). *Bullying prevention in positive behavioral interventions and supports: Increasing student ownership and recognizing stand up behavior*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- Nese, R. N. T.** (2015, April). *Bullying prevention within PBIS part 1: Foundations*. Symposium presented at the Central Oregon Positive Behavior Interventions and Supports Conference, Redmond, OR.



- Nese, R. N. T.** (2015, April). *Bullying prevention within PBIS part 2: Student ownership*. Symposium presented at the Central Oregon Positive Behavior Interventions and Supports Conference, Redmond, OR.
- Nese, R.,** Augustyn, J., Chorley, A., & De La Laz, M. (2014, October). *Middle school bullying prevention: What we've learned and what we can do about it*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- Nese, R. & Beach, J.** (2014, October). *Troubleshooting tier I: Addressing barriers to sustainability*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- Nese, R. & McIntosh, K.** (2014, October). *Sustaining vs. abandoning: What it takes to keep PBIS in place*. Poster presented at the National PBIS Leadership Forum, Chicago, IL.
- Horner, R., & Nese, R.** (2014, October). *Consequence systems within PBIS*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- Stiller, B., & Nese, R.** (2012, October). *Bullying prevention in middle/high schools*. Symposium presented at the National PBIS Leadership Forum, Chicago, IL.
- Nese, R. N. T.** (2012, April). *Middle school bully prevention programming: Expect respect*. Symposium presented at the Central Oregon Positive Behavior Interventions and Supports Conference, Redmond, OR.

## INVITED TRAININGS

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### State-Level Trainings

- Sustaining our Efforts: Strategies for Implementing and Maintaining Equitable Practices in Schools*. Pre-conference training through the Texas Region 4 Education Service Center, Houston, TX (June 2017).
- Improving Student Supports through an Instructional Alternative to Suspension. State training through the Texas Region 4 Education Service Center, Houston, TX (June 2017).
- Enhancing Equity through District and School Policy*. State training through the Texas Region 4 Education Service Center, Houston, TX (June 2017).
- Utilizing an Instructional Alternative to Out-of-School Suspension to Enhance Supports for Students in Need*. State training through the Texas Region 1 Education Service Center, South Padre, TX (May, 2017)
- An Instructional Alternative to Out-of-School Suspensions: ISLA*. State training for the California Technical Assistance Center on Positive Behavioral Interventions and Supports, Newport Beach, CA (February, 2017).
- Middle/High Bullying Prevention within PBIS: Expect Respect*. State training for the California Technical Assistance Center on Positive Behavioral Interventions and Supports, Newport Beach, CA (February, 2017).
- A Promising Alternative to Out-of-School Suspensions*. State training through the Texas Region 4 Education Service Center, Houston, TX (June 2016).
- Enhancing Equity through District and School Policy*. State training through the Texas Region 4 Education Service Center, Houston, TX (June 2016).
- Elementary bullying prevention within PBIS: Stop/walk/talk*. State training for the Leadership Development Institute, Nebraska Department of Education, Lincoln, NE (June 2015).
- Middle/high bullying prevention within PBIS: Expect respect*. State training for the Leadership Development Institute, Nebraska Department of Education, Lincoln, NE (June 2015).

*Sustaining vs abandoning: How to keep PBIS in place.* State training for PBIS/MTSS District Trainers, Sherlock Center on Disabilities at Rhode Island College (May 2015).

*Implementation of a middle school bullying prevention program: Research findings and implications.* Online webinar presented to the Oregon State Personnel Development Grants Program Behavior Professional Learning Community (December, 2012).

### **District-Level Trainings**

*Model demonstration district training on the Individual Student Information System.* Staff training for the Springfield Public School District Model Demonstration Schools, Springfield, OR (February, 2017).

*Model demonstration district training on Classroom-management Systems.* Staff training for the Springfield Public School District Model Demonstration Schools, Springfield, OR (October, 2016).

*Building relationships for successful classrooms.* Staff training for the Selma Unified School District, Selma, CA (August, 2016).

*Strategies for minimizing exclusion for the benefit of students and staff.* Staff training for the Selma Unified School District, Selma, CA (August, 2016).

*Model demonstration district training on FBA/BSP Processes.* Staff training for the Springfield Public School District Model Demonstration Schools, Springfield, OR (February, 2016).

*Model demonstration district training on SWPBIS tier III.* Staff training for the Springfield Public School District Model Demonstration Schools, Springfield, OR (October, 2015).

*Model demonstration district training on SWPBIS tier II.* Staff training for the Springfield Public School District Model Demonstration Schools, Springfield, OR (February, 2015).

*Clarifying PBIS: Questions and answers on reinforcements, consequences, and referrals.* Staff training for the Springfield Public School District, Springfield, OR (December, 2014).

*Data systems within SWPBIS.* Staff training for the Redmond School District, Redmond, OR (November, 2014).

*Model demonstration district training on SWPBIS tiers I and II.* Staff training for the Springfield Public School District Model Demonstration Schools, Springfield, OR (October, 2014).

*Recognition systems within SWPBIS.* Staff training for the Redmond School District, Redmond, OR (October, 2014).

*Consequence systems within SWPBIS.* Staff training for the Redmond School District, Redmond, OR (October, 2014).

*Classroom systems within SWPBIS.* Staff training for the Redmond School District, Redmond, OR (October, 2014).

*Teams within SWPBIS.* Staff training for the Redmond School District, Redmond, OR (September, 2014).

*Behavioral expectations within SWPBIS.* Staff training for the Redmond School District, Redmond, OR (September, 2014).

*School-wide PBIS: Revisited.* Staff training for the Pendleton School District, Pendleton, OR (September, 2014).

*Bullying & harassment prevention in PBIS: Expect respect.* Staff training for the Redmond School District, Redmond, OR (August, 2014).

*Model demonstration district training on SWPBIS tier I.* Staff training for the Springfield Public School District Model Demonstration Schools, Springfield, OR (April, 2014).

*Bullying & harassment prevention in PBIS: Expect respect.* Staff training for the McKenzie School District, Finn Rock, OR (August, 2013).

## GRANT SUPPORT

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### *Funded Grant Support (current)*

**Title:** Development of an Instructional Alternative to Out-of-School Suspension  
**Source of Support:** IES **Total Award:** \$1,490,000  
**Starting Date:** 07/01/2018 **Ending Date:** 06/30/2021  
**Role:** Principal Investigator

**Title:** Identifying Factors Predicting Implementation and Sustainability of Tier 2 and 3 Behavior Interventions  
**Source of Support:** IES **Total Award:** \$1,499,984  
**Starting Date:** 07/01/2018 **Ending Date:** 06/30/2021  
**Role:** Co-PI (PI: McIntosh)

**Title:** TIPS EdTEch: Developing Professional Development and Online Applications to Support Team-Initiated Problem Solving (TIPS) within Multi-Tiered Support Systems  
**Source of Support:** IES **Total Award:** \$1,399,980  
**Starting Date:** 07/01/2017 **Ending Date:** 06/30/2021  
**Role:** Co-PI (PI: Chaparro)

**Title:** Project ReACT: Neutralizing the Effects of Implicit Bias on Racial Disproportionality in School Discipline  
**Source of Support:** IES **Total Award:** \$1,499,984  
**Starting Date:** 07/01/2017 **Ending Date:** 06/30/2020  
**Role:** Project Coordinator (PI: McIntosh)

**Title:** Technical Assistance Center on Positive Behavioral Interventions and Supports (H326S13004)  
**Source of Support:** OSEP **Total Award:** \$18,421,969  
**Starting Date:** 10/01/2013 **Ending Date:** 09/30/2018  
**Role:** Technical Assistance (PI: Horner)

### *Funded Grant Support (completed)*

**Title:** Identifying Factors Predicting Implementation and Sustainability of School-wide Positive Behavioral Interventions and Supports (R324A120278)  
**Source of Support:** IES **Total Award:** \$1,425,207  
**Starting Date:** 07/01/2012 **Ending Date:** 06/30/2017  
**Role:** Project Coordinator (PI: McIntosh)

**Title:** Piloting a Systematic Instructional Alternative to Out-of-School Suspension  
**Source of Support:** Fairway Fund **Total Award:** \$18,000

**Starting Date:** 08/01/2015  
**Role:** Principal Investigator

**Ending Date:** 7/31/2016

## **TEACHING**

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### **University of Oregon Courses**

**EDUC 650** Single Subject Research Methods I  
January-March, 2018

**PPPM 407/607** Difference and Power in the Public Sector  
January-March, 2017

**EDLD 605/607** Addressing Bullying and Harassment in School Settings  
Preliminary Administrator Licensure (PreAL) Program  
October-December, 2016

**EDLD 605/607** Addressing Bullying and Harassment in School Settings  
Preliminary Administrator Licensure (PreAL) Program  
January-March, 2016

**SPSY 672** Intellectual Assessment  
**Graduate Teaching Fellow**  
April 2012 – June 2012  
Supervisor: Elena Lilles, Ph.D.

**SPSY 671** Behavioral Assessment  
**Graduate Teaching Fellow**  
January 2012 - March 2012  
Supervisor: Tiffany Kodak, Ph.D.

**SPSY 610** Introduction to Consultation  
**Graduate Teaching Fellow**  
September 2011 – December 2011  
Supervisor: Elena Lilles, Ph.D.

**SPSY 672** Intellectual Assessment  
**Graduate Teaching Fellow**  
April 2011 – June 2011  
Supervisor: Karrie Walters, Ph.D.

**SPSY 671** Behavioral Assessment  
**Graduate Teaching Fellow**  
January 2011 – March 2010  
Supervisor: Laura Lee McIntyre, Ph.D.

**SPSY 609** 2<sup>nd</sup> Year Practicum

**Graduate Teaching Fellow**

September 2010 – June 2011

Supervisor: Angela Whalen, Ph.D.

**SPSY 671 Behavioral Assessment****Supervised College Teacher**

January 2010 – March 2010

Supervisor: Laura Lee McIntyre, Ph.D.

**SPSY 661 Principles and Practices of School Psychology****Supervised College Teacher**

September 2009 – December 2009

Supervisor: Kenneth Merrell, Ph.D.

**University of Oregon Guest Lectures****EDLD 610 Emerging Issues in Equity: Education and Positive Youth Development****Lecture Topic:** “A Promising Alternative to Out-of-School Suspensions”July 13<sup>th</sup>, 2016**SPED 411/511 Foundations of Disabilities I****Lecture Topic:** “Behavior Supports in the Classroom: Classroom Management and Responding to Problem Behaviors”May 11<sup>th</sup>, 2016**EDLD 410/510 Leading for Equity****Lecture Topic:** “Using Personal Experiences of Inequity to Shape Proactive Work”February 18<sup>th</sup>, 2015**EDLD 607 Proactive School-wide Management I****Lecture Topic:** “Expect Respect: A Middle School Bullying Prevention Program”August 20<sup>th</sup>, 2014**SPSY 610 Advanced Consultation****Lecture Topic:** “Indirect Assessments: BASC-2 & CBCL”November 2<sup>nd</sup>, 2011

Instructor: Cynthia Anderson, Ph.D.

**SPSY 602 Supervised Field Experience****Lecture Topic:** “Second STEP: Social-Emotional Skills for Early Learning”March 30<sup>th</sup>, 2011

Instructor: Angela Whalen, Ph.D.

**School Psychology Professional Development Series****Lecture Topic:** “Becoming a Nationally Certified School Psychologist”March 3<sup>rd</sup>, 2011

Instructor: Angela Whalen, Ph.D.

### **Center on Teaching and Learning Reading Clinic**

**Lecture Topic:** “Administering Academic Assessments: TOLD-P:4, TOLD-I:4, GORT-4, CTOPP, DIBELS, and Houghton Mifflin Phonics/Decoding Screening Test”

November 12<sup>th</sup>, 2010

Instructor: Carrie Thomas-Beck, Ph.D.

### **CLINICAL CERTIFICATIONS**

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- School Psychologist/K-12
  - Oregon, #10426272
  - Washington DC, #TD2013 (inactive)
- Certified Marte Meo Practitioner
  - Video-based parent training using positive micro-social interactions between caregivers and children as models.

### **SERVICE**

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#### **Editorial Service**

- Editorial Board Member, *Behavioral Disorders*
- Editorial Board Member, *Journal for Educational Research Online*
- Ad-Hoc Reviewer, *School Psychology Quarterly*
- Ad-Hoc Reviewer, *Psychology in the Schools*
- Ad-Hoc Reviewer, *Exceptional Children*
- Ad-Hoc Reviewer, *SAGE Open*

#### **Institutional Service**

- Faculty and Staff Awards Committee: College of Education, University of Oregon, 2018
- Implicit Bias Professional Development Working Group: Division of Equity and Inclusion, University of Oregon, 2017 - present
- Equity Leadership Fellows Program Review Committee: Educational Methodology, Policy, and Leadership, 2017 - present
- Climate, Culture, and Equity Committee: Educational and Community Supports, 2016 - present
- Cohort Representative: University of Oregon School Psychology Program Committee, 2009-2011

#### **Service to the Field**

- Research Panel Member: Deputy Superintendent's Advisory Committee on Safe and Effective Schools for ALL Students, Oregon Department of Education, 2018
- State Advisory Board Member: Oregon Educator Equity Advisory Group, 2017 - present
- National PBIS TA-Center Disproportionality Workgroup Member, 2014 - present
- Conference Proposal Reviewer: National Multicultural Summit, 2012 - present
- Diversity Chair: APA Division 16 Student Affiliates of School Psychology, 2010-2011
- Student Representative: Oregon School Psychology Association, 2010-2011

**PROFESSIONAL MEMBERSHIP**

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- American Psychological Association
- National Association of School Psychologists
- American Educational Research Association (inactive)
- Association for Behavior Analysis International (inactive)
- University of Oregon Association of School Psychology Students, *2009-2013*
- Howard University Urban School Psychology Association, *2006-2008*