## Research Agenda

## **Five Years of Research**

Study	Primary Research Question(s) Addressed*	Datasets	Year
Multiple Measures Validation Study	<ol> <li>How do results from different types of interim assessments of students' achievement meaningfully contribute to a model of academic growth for students with disabilities?</li> <li>How can information about opportunity to learn and achievement growth be used to enhance academic outcomes for students with disabilities?</li> </ol>	Multiple Measures OTL+ Interim Assessments [CBM + Multiple Choice Tests] + OR & PA Summative Assessments (Grades 3-5: Reading & Math)	Yrs 2-4