

Dr. Brock Rowley

EDUCATION AND LICENSURE

Ph.D. Special Education, University of Oregon (in process)

D.Ed. Educational Methodology, Policy, and Leadership. University of Oregon, June 2015

M.Ed. Educational Policy and Management (Instructional Leadership) with an emphasis in Effective Behavioral Supports. University of Oregon, August 1999

Basic Licensure: Early Childhood/Elementary. State of Oregon

Endorsement: Early Childhood/Elementary Special Education

Endorsement: Initial Administrator/Continuing Administrator License. State of Oregon

B.S. Educational Studies Major (Integrated Licensure Option) University of Oregon, June, 1998

Research Interests

My doctoral dissertation involved an analysis of the Approaches to Learning measure included in Oregon's Kindergarten Assessment. Input from parents and teachers was collected on a variety of behavioral rating scales across time. A cut-score for the Approaches to Learning assessment was proposed using a ROC analysis that minimized false positives and false negatives. Students scoring below the cut-score were recommended for further evaluation. I am currently serving as a Pro Tem Senior Research Associate I, at Behavioral Research and Teaching (BRT) and as the Interim Director of the Administrative Licensure Program at Educational Methodology, Policy, and Leadership (EMPL) at the University of Oregon. My areas of expertise include alternate assessments based on alternate achievement standards (AA-AAS), accommodations, response to intervention, behavioral assessments, and evaluation related to IDEA eligibility.

Primary research interests:

- Modeling academic growth for students with disabilities
- Large-scale special education assessment
- Respectful accountability systems

PROFESSIONAL EXPERIENCE: WORK HISTORY

[2017-Current] Senior Research Associate I, BRT, UO.

[2019-2021] Co-Director of Administrative Licensure Program, EMPL, UO.

[2010-2016] Director of Special Programs, Central Point School District, Central Point, OR

[2012-2013] Adjunct Professor, Southern Oregon University, Ashland, OR

[2005-2008] Elementary Principal, Central Point Elementary, Central Point, OR

[2004-2005] Assistant Principal, Eagle Point High School, Eagle Point, OR

[2003-2004] Dean of Students, Crater High School, Central Point, OR

[1999-2003] Regular Education Teacher, Phoenix Elementary School, Phoenix, OR

[1998-1999] Research Assistant, University of Oregon, Eugene, OR

ADDITIONAL ROLES AND LEADERSHIP

- Health Center Advisory Committee Chair
- Risk-Assessment Team Leader
- Chair of Site Council
- Chair of EBIS (behavioral supports) Team
- Two years (Canada) volunteer teaching experience. Delivering small group instruction.
- Organized college new student orientations and taught freshman interest (leadership) courses.
- Past Southern Oregon Director of Association for Supervision and Curriculum Development
- Presenter at Oregon Summer Assessment Institute
- Presenter at National Orientation Directors Association (NODA) conference
- Presenter at multiple Confederation of Oregon School Administrator (COSA) conferences
- Presenter at multiple Association for Supervision Curriculum Director (ASCD) New Teacher Conferences

PROFESIONAL ORGANIZATIONS

- Association for Supervision and Curriculum Development (ASCD)
- Confederation of Oregon School Administrators (COSA)
- Council for Exceptional Children (CEC) Division of Research (DR)
- Advisory Board of Directors for the Down Syndrome Association of Southern Oregon
- Jackson County Early Intervention Council

SCHOLARSHIP

Publications

- Rowley, B. (2015). Kindergarten Assessment: Analysis of the Child Behavioral Rating Scale (CBRS).
- Rowley, B., Tindal, S., Anderson, D., & Tindal, G. (2018). Oregon Extended Technical Report. Eugene, OR: Behavioral Research & Teaching, University of Oregon.
- Rowley, B., Tindal, S., Irvin, P., Anderson, D., & Tindal, G. (2019). Oregon Extended Technical Report. Eugene, OR: Behavioral Research & Teaching, University of Oregon.
- Anderson, D., Rowley, B., Alonzo, J., & Tindal, G. (2014). Criterion Validity Evidence for the easyCBM[®] CCSS Math Measures: Grades 6-8 (Technical Report No. 1402). Eugene, OR: Behavioral Research and Teaching, University of Oregon.
- Anderson, D., Rowley, B., Irvin, P. S., Rosenberg, J. M., & Stegenga, S (*in press*). Evaluating content-related validity evidence using a text-based, machine learning procedure. *Educational Measurement: Issues and Practice*.

National and International Conference Presentations

- Anderson, D., Rowley, B., Stegenga, S., Irvin, P. S., and Rosenberg, J. M. (April, 2019). *Evaluating content-related validity evidence using text modeling*. Paper presented at the annual meeting of the National Council on Measurement in Education, Toronto, ON. Slides available here: <http://www.datalorax.com/talks/ncme19/>

Grant Opportunities

- Under review: Community, opportunity, and disparity in educational systems: Project CODES. July 2020 to June 2024. Proposed budget: \$1,399,808. Role: Collaborator. FTE: 0.1