



UNIVERSITY OF OREGON

Former Educational Methodology, Policy, and Leadership Department
Curriculum Vita

Name: Keith L. Hollenbeck
Retired Director of Administrator Licensure
Former Educational Methodology Policy and Leadership Department
Email: khollen@uoregon.edu
Phone: (541) 914-8113

Graduate and Undergraduate Schools Attended and Degrees Awarded:

Doctor of Philosophy, University of Oregon
Master of Science, Oregon College of Education
Bachelor of Arts, Humboldt State University

Areas of Special Interest:

Administrator and Teacher Training
Curriculum Design
Curriculum-based Measurement (CBM)
Large-Scale Test Accommodations
Positive Behavioral Interventions & Support (PBIS)
Program Evaluation
Research to Practice
Response-to-Intervention (RTI) / Multi-Tiered Systems of Support (MTSS)

Professional Experience:

Current:

BRT Courtesy Appointment/Affiliate – Behavioral Research and Teaching, University of Oregon, Eugene, Oregon, 2024 – present

Previous:

Director of Administrative Licensure for the Department of Educational Methodology, Policy, and Leadership in the College of Education, 2011 – 2022
Interim Associate Dean for Educator Preparation, College of Education, University of Oregon, Fall 2014 – Spring 2016
Director of Programs, Springfield Public Schools, Springfield, Oregon, 2002 – 2011
Adjunct Professor; Educational Methodology, Policy, and Leadership, University of Oregon, Eugene, Oregon, 1999 – 2011
Special Programs Administrator, Springfield School District, Springfield, Oregon, 1995 – 2002
High School-High Skills Project – Curriculum Design Coordinator; Springfield School District, Springfield, Oregon, 1996 – 2002
National Center to Improve the Tools of Educators – Curriculum design and consultant to school districts, University of Oregon, Eugene, Oregon, 1991 – 1996
Special Education Teacher / TOSA / Program Director, Curry ESD, Gold Beach, Oregon, 1979 – 1991
Middle School Teacher, School District 17-C, Brookings, Oregon, 1977 – 1979

Doctoral Committee Membership / Advising by Year and Department:

Completed

2003	Nutter	Michelle	Educational Policy & Management
	Twyman	Todd	Educational Leadership
	Jones	Darla	Educational Leadership
2004	Linder	Cheryl	Educational Leadership
	Parra	Christina	Educational Leadership
	Lenhardt	Bradley	Educational Policy & Management
	Putman	Lana	School Psychology
2005	Gray	Karen	Educational Leadership
	Grega	Patricia	Educational Leadership
2006	Johnson-Struempler	Kersten	Educational Leadership
	Bettesworth	Leanne	Educational Leadership
	Opalinski	Gail	Educational Leadership
	Paramo	Deena	Educational Leadership
	Reuter	Heitho	Educational Leadership
2007	Flindt	Natalie	School Psychology
	Brown	Donald	Educational Leadership
	Gupta	Saroj	Educational Leadership
	Gander	Brian	Educational Leadership
2008	Coleman	Matthew	Educational Leadership
	Mead	Carlton	Educational Leadership
	Curtis	Consuelo	Educational Leadership
	Davitt	Shawn	Educational Leadership
	Knox	Antoinette	Educational Leadership
	Dempsey	Dennis	Educational Leadership
2009	Rhoades	William	Educational Leadership
	Dey	John	Educational Leadership
2010	Megert	Brian	Educational Leadership
	Burrows	Peter	Educational Leadership
	Presidio	Sloan	Educational Leadership
2011	Guest	Elise	Educational Leadership
	Jacobson	David	Educational Leadership
	Glazener	Laurie	Educational Leadership
2012	Chung	Juyoung	Educational Leadership
	Le Roux	Mindy	Educational Leadership
	Sugg	Steven	Educational Leadership
	Holveck	Susan	Educational Leadership
	Krankowski	Edward	Educational Leadership
	James	Dena	Educational Leadership
	Byers	Brandy	Educational Leadership
2013	Guardino	David	Special Education
	Ryan	Amanda	Educational Leadership
	Havlin	Patricia	Educational Leadership
	Caplinger	Robert	Educational Leadership

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	Bouchard	John	Educational Leadership
	Pineo-Jensen	Shelley	Educational Leadership
	Soisson	Barbara	Educational Leadership
	Morton	Christopher	Educational Leadership
2014	Ryan Jackson	Kathleen	Educational Leadership
	Haxhiraj	Brikena	Educational Leadership
	Bergmann	Eric	Educational Leadership
	French (Gilkey)	Elizabeth	Educational Leadership
	Young	Ronald	Educational Leadership
	Pinkelman	Sarah	Special Education
	Withycombe	Adam	Educational Leadership
	Balderas	Gustavo	Educational Leadership
	Ramberg	Zachary	Educational Leadership
2015	Anderson	Gail	Educational Leadership
	McCart	Melissa	Educational Leadership
	Rowley	Brock	Educational Leadership
	Harrison	April	Educational Leadership
	Jankowski	Elizabeth	Educational Leadership
	Barker	Elizabeth	Educational Leadership
	Pearson	Alexa	Educational Leadership
	Mohn	Peter	Educational Leadership
2016	Fukuda	Erin	Educational Leadership
	Soltz	Sarah	Educational Leadership
	Coates	Kendra	Educational Leadership
	Phinney	Robi	Educational Leadership
	Strong	Dawn	Educational Leadership
	Bald	Joshua	Educational Leadership
	Childs	Regine	Educational Leadership
	Wagner	Brooke	Educational Leadership
2017	Farley	Dan (Daniel)	Educational Leadership
	Guerreiro	Meg	Educational Leadership
	Lybarger	Pam (Pamela)	Educational Leadership
	Christensen	Morgan	Educational Leadership
2018	M'Enesti	Milan	Educational Leadership
	Barrett	Geoffrey	Educational Leadership
	Struyk-Bonn	Chris (Christina)	Educational Leadership
	Udosenata	Iton (Iton-Etok)	Educational Leadership
	Kahn	Josh (Joshua)	Educational Leadership
	Bender	Franklin	Educational Leadership
2020	Fee	Kira	Educational Leadership
2021	Tyler	Nate (Richard)	Educational Leadership

Masters Advising by Year and Department:

2011	Choden	Tashi	Planning, Public Policy, & Management
	Williams	Jon	Educational Leadership

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2012	Braddock	Sean	Educational Leadership
2013	Stroda	Lacey	Educational Leadership
2015	Moeller	Kyle	Educational Leadership
2016	Allen	Rachael	Educational Leadership
	Davis	John "Pat"	Educational Leadership
	Gwynn	Raquel	Educational Leadership
	Nordstrom	Rayna	Educational Leadership
	Phillips	Lloyd	Educational Leadership
2017	Calalang	Remie	Educational Leadership
	Grimmer	Sarah	Educational Leadership
	Hyde-Johnson	Cristina	Educational Leadership
	Miley	Samantha	Educational Leadership
	Waggoner	Mindi	Educational Leadership
2018	Beard	Ryan	Educational Leadership
	Beebe	Jan	Educational Leadership
	Pope	Sarah	Educational Leadership
	Stone	Evan	Educational Leadership
2019-20	Collins	Matthew	Educational Leadership
	Green	Nathan	Educational Leadership
	López	Brittany	Educational Leadership
	Pelster	Kimberlee	Educational Leadership
	DeVille	Louis	Educational Leadership
	Kumar	Denzil	Educational Leadership
	Light	Jesse	Educational Leadership
	Dillon	Elkanah "Kano"	Educational Leadership
	Elizabeth	Jill	Educational Leadership
	Galago	Kris	Educational Leadership
	Hines	Tabari	Educational Leadership
	Htwe (Yang)	Nyi Nyi "Wayne"	Educational Leadership
	Hunter	Darrell	Educational Leadership
	McDonald	Telia	Educational Leadership
	Ofori-Parku	Bernice	Educational Leadership
	Santillan-Nieto	Vanessa	Educational Leadership
	Warmack	Dallas	Educational Leadership
	Wu (Alexander)	Jiannan "Jenny"	Educational Leadership

University Classes Taught by Year:

2021 - 2022

Sem Ethics & Sch/Comm Relations [Summer]
 Sem Sch Law & Soc Justice [Summer]
 Prac Admin PreAL [Summer]
 Prac Admin ProAL [Summer]
 Reading PreAL [Summer]
 Reading ProAL [Summer]
 Sem Superv Inst Ldrshp [Fall]
 Prac Admin PreAL [Fall]

Prac Admin ProAL [Fall]

PreAL Reading [Fall]

ProAL Reading [Fall]

Sem Sch Mgnt & Budget [Winter]

Prac Admin PreAL [Winter]

Prac Admin ProAL [Winter]

PreAL Reading [Winter]

ProAL Reading [Winter]

Sem Ethics & Sch/Comm Relations [Spring].

Prac Admin PreAL [Spring]
Prac Admin ProAL [Spring]
PreAL Reading [Spring]
ProAL Reading [Spring]

2020 – 2021

Sem Ethics & Sch/Comm Relations [Summer]
Sem Sch Law & Soc Justice [Summer]
Prac Admin PreAL [Summer]
Prac Admin ProAL [Summer]
Reading PreAL [Summer]
Reading ProAL [Summer]
Sem Superv Inst Ldrshp [Fall]
Prac Admin PreAL [Fall]
Prac Admin ProAL [Fall]
PreAL Reading [Fall]
ProAL Reading [Fall]
Sem Sch Mgnt & Budget [Winter]
Prac Admin PreAL [Winter]
Prac Admin ProAL [Winter]
PreAL Reading [Winter]
ProAL Reading [Winter]
Sem Ethics & Sch/Comm Relations [Spring]
Prac Admin PreAL [Spring]
Prac Admin ProAL [Spring]
PreAL Reading [Spring]
ProAL Reading [Spring]

2019 – 2020

Sem Ethics & Sch/Comm Relations [Summer]
Sem Sch Law & Soc Justice [Summer]
Prac Admin PreAL [Summer]
Prac Admin ProAL [Summer]
Reading PreAL [Summer]
Reading ProAL [Summer]
Masters Project [Summer]
Sem Superv Inst Ldrshp [Fall]
Prac Admin PreAL [Fall]
Prac Admin ProAL [Fall]
PreAL Reading [Fall]
ProAL Reading [Fall]
Masters Project [Fall]
Sem Sch Mgnt & Budget [Winter]
Prac Admin PreAL [Winter]
Prac Admin ProAL [Winter]
PreAL Reading [Winter]

ProAL Reading [Winter]
Masters Project [Winter]
Sem Ethics & Sch/Comm Relations [Spring]
Prac Admin PreAL [Spring]
Prac Admin ProAL [Spring]
PreAL Reading [Spring]
ProAL Reading [Spring]
Masters Project [Spring]

2018 – 2019

Sem Ethics & Sch/Comm Relations [Summer]
Sem Sch Law & Soc Justice [Summer]
Prac Admin PreAL [Summer]
Prac Admin ProAL [Summer]
Reading PreAL [Summer]
Reading ProAL [Summer]
Masters Project [Summer]
Sem Superv Inst Ldrshp [Fall]
Prac Admin PreAL [Fall]
Prac Admin ProAL [Fall]
PreAL Reading [Fall]
ProAL Reading [Fall]
Masters Project [Fall]
Sem Sch Mgnt & Budget [Winter]
Prac Admin PreAL [Winter]
Prac Admin ProAL [Winter]
PreAL Reading [Winter]
ProAL Reading [Winter]
Masters Project [Winter]
Sem Ethics & Sch/Comm Relations [Spring]
Prac Admin PreAL [Spring]
Prac Admin ProAL [Spring]
PreAL Reading [Spring]
ProAL Reading [Spring]
Masters Project [Spring]

2017 – 2018

Sem Ethics & Sch/Comm Relations [Summer]
Sem Academic Org Plan [Summer]
Sem Sch Law & Soc Justice [Summer]
Prac Admin IAL [Summer]
Prac Admin CAL [Summer]
Masters Project [Summer]
Dissertation [Fall]
Admin Lic Reading [Fall]
Reading [Fall]

Sem Sch Mgmt Budget [Fall]
 Sem Academic Org Plan [Fall]
 Prac Admin IAL [Fall]
 HR Leader Clinic [Fall]
 Prin Inst Lead I [Fall]
 Begin Admin Con I [Fall]
 Prof Issues I [Fall]
 Masters Project [Fall]
 Sem Sch Law & Finance [Winter]
 Dissertation [Winter]
 Admin Lic Reading [Winter]
 Reading [Winter]
 Sem Sch Law & Finance [Winter]
 Sem Sch Super Instr Lead [Winter]
 Prac Admin IAL [Winter]
 Prac Admin CAL [Winter]
 Prof Issues II [Winter]
 Superv Instr Lead [Winter]
 Wrk Inst Iss K-12 Ed [Winter]
 Wrk Found of Coach II [Winter]
 Wrk Begin Admin Con II [Winter]
 Masters Project [Winter]
 Admin Lic Reading [Spring]
 Sem Ethics & Sch/Comm Relations [Spring]
 Sem Sch Mgmt Budget [Spring]
 Prac Admin IAL [Spring]
 Prac Admin CAL [Spring]
 Wrk Found of Coach III [Spring]
 Wrk Prin Inst Lead II [Spring]
 Prof Issues III [Spring]
 Masters Project [Spring]

2016 – 2017

Dissertation [Summer]
 Reading [Summer]
 Sem Ethics & Sch/Comm Relations [Summer]
 Sem Academic Org Plan [Summer]
 Sem Sch Law & Soc Justice [Summer]
 Prac Admin IAL [Summer]
 Prac Admin CAL [Summer]
 Masters Project [Summer]
 Dissertation [Fall]
 Admin Lic Reading [Fall]
 Reading [Fall]
 Sem Sch Mgmt Budget [Fall]
 Sem Academic Org Plan [Fall]

Prac Admin IAL [Fall]
 HR Leader Clinic [Fall]
 Prin Inst Lead I [Fall]
 Begin Admin Con I [Fall]
 Prof Issues I [Fall]
 Masters Project [Fall]
 Sem Sch Law & Finance [Winter]
 Dissertation [Winter]
 Admin Lic Reading [Winter]
 Reading [Winter]
 Sem Sch Law & Finance [Winter]
 Sem Sch Super Instr Lead [Winter]
 Prac Admin IAL [Winter]
 Prac Admin CAL [Winter]
 Prof Issues II [Winter]
 Superv Instr Lead [Winter]
 Wrk Inst Iss K-12 Ed [Winter]
 Wrk Found of Coach II [Winter]
 Wrk Begin Admin Con II [Winter]
 Masters Project [Winter]
 Admin Lic Reading [Spring]
 Sem Ethics & Sch/Comm Relations [Spring]
 Sem Sch Mgmt Budget [Spring]
 Prac Admin IAL [Spring]
 Prac Admin CAL [Spring]
 Wrk Found of Coach III [Spring]
 Wrk Prin Inst Lead II [Spring]
 Prof Issues III [Spring]
 Masters Project [Spring]

2015 – 2016

Dissertation [Summer]
 Reading [Summer]
 Sem Ethics & Sch/Comm Relations [Summer]
 Sem Academic Org Plan [Summer]
 Sem Sch Law & Soc Justice [Summer]
 Prac Admin IAL [Summer]
 Prac Admin CAL [Summer]
 Dissertation [Fall]
 Admin Lic Reading [Fall]
 Reading [Fall]
 Sem Sch Mgmt Budget [Fall]
 Sem Academic Org Plan [Fall]
 Prac Admin IAL [Fall]
 HR Leader Clinic [Fall]
 Prin Inst Lead I [Fall].

Begin Admin Con I [Fall]
Prof Issues I [Fall]
Sem Sch Law & Finance [Winter]
Dissertation [Winter]
Admin Lic Reading [Winter]
Reading [Winter]
Sem Sch Law & Finance [Winter]
Sem Sch Super Instr Lead [Winter]
Prac Admin IAL [Winter]
Prac Admin CAL [Winter]
Prof Issues II [Winter]
Superv Instr Lead [Winter]
Wrk Inst Iss K-12 Ed [Winter]
Wrk Found of Coach II [Winter]
Wrk Begin Admin Con II [Winter]
Admin Lic Reading [Spring]
Sem Ethics & Sch/Comm Relations [Spring]
Sem Sch Mgmt Budget [Spring]
Prac Admin IAL [Spring]
Prac Admin CAL [Spring]
Wrk Found of Coach III [Spring]
Wrk Prin Inst Lead II [Spring]
Prof Issues III [Spring]
Masters Project [Spring]

2014 – 2015

Dissertation [Summer]
Reading [Summer]
Sem Ethics & Sch/Comm Relations [Summer]
Sem Academic Org Plan [Summer]
Sem Sch Law & Soc Justice [Summer]
Prac Admin IAL [Summer]
Prac Admin CAL [Summer]
Dissertation [Fall]
Admin Lic Reading [Fall]
Reading [Fall]
Sem Sch Mgmt Budget [Fall]
Sem Academic Org Plan [Fall]
Prac Admin IAL [Fall]
HR Leader Clinic [Fall]
Prin Inst Lead I [Fall]
Begin Admin Con I [Fall]
Prof Issues I [Fall]
Sem Sch Law & Finance [Winter]
Dissertation [Winter]
Admin Lic Reading [Winter]

Reading [Winter]
Sem Sch Law & Finance [Winter]
Sem Sch Super Instr Lead [Winter]
Prac Admin IAL [Winter]
Prac Admin CAL [Winter]
Prof Issues II [Winter]
Superv Instr Lead [Winter]
Wrk Inst Iss K-12 Ed [Winter]
Wrk Found of Coach II [Winter]
Wrk Begin Admin Con II [Winter]
Admin Lic Reading [Spring]
Sem Ethics & Sch/Comm Relations [Spring]
Sem Sch Mgmt Budget [Spring]
Prac Admin IAL [Spring]
Prac Admin CAL [Spring]
Wrk Found of Coach III [Spring]
Wrk Prin Inst Lead II [Spring]
Prof Issues III [Spring]
Masters Project [Spring]

2013 – 2014

Dissertation [Summer]
Reading [Summer]
Sem Ethics & Sch/Comm Relations [Summer]
Sem Academic Org Plan [Summer]
Sem Sch Law & Soc Justice [Summer]
Prac Admin IAL [Summer]
Masters Project [Summer]
Dissertation [Fall]
Admin Lic Reading [Fall]
Reading [Fall]
Sem Sch Mgmt Budget [Fall]
Prac Admin IAL [Fall]
Prof Issues I [Fall]
Masters Project [Fall]
Dissertation [Winter]
Reading [Winter]
Sem Sch Law & Finance [Winter]
Sem Sch Super Instr Lead [Winter]
Prac Admin IAL [Winter]
Prof Issues II [Winter]
Masters Project [Winter]
Admin Lic Reading [Spring]
Sem Ethics & Sch/Comm Relations [Spring]
Sem Sch Mgmt Budget [Spring]
Prac Admin IAL [Spring]

Prac Admin CAL [Spring]
 Prof Issues III [Spring]
 Masters Project [Spring]

2012 – 2013

Dissertation [Summer]
 Admin Lic Reading [Summer]
 Reading [Summer]
 Sem Ethics & Sch/Comm Relations [Summer]
 Sem Academic Org Plan [Summer]
 Sem Sch Law & Soc Justice [Summer]
 Prac Admin IAL [Summer]
 Masters Project [Summer]
 Dissertation [Fall]
 Admin Lic Reading [Fall]
 Reading [Fall]
 Sem Sch Mgmt Buget [Fall]
 Prac Admin IAL [Fall]
 Prof Issues I [Fall]
 Masters Project [Fall]
 Dissertation [Winter]
 Reading [Winter]
 Sem Sch Law & Finance [Winter]
 Sem Sch Super Instr Lead [Winter]
 Prac Admin IAL [Winter]
 Prof Issues I [Winter]
 Masters Project [Winter]
 Dissertation [Spring]
 Reading [Spring]
 Sem Sch Mgmt Buget [Spring]
 Prac Admin IAL [Spring]
 Prof Issues I [Spring]
 Masters Project [Spring]

2011 – 2012

Masters Project [Summer]
 Ethics and School Community Relations (Bend)
 [Summer]
 Administrative IAL Practicum (Bend) [Summer]
 Academic Organization and Planning (Eugene)
 [Summer]
 School Law and Social Justice (Eugene)
 [Summer]
 Administrative IAL Practicum (Eugene)
 [Summer]
 Professional Issues in Education I [Fall]

Masters Project [Fall]
 School Management and Budget (Eugene) [Fall]
 Administrative IAL Practicum (Eugene) [Fall]
 Supervision and Instructional Leadership (Bend)

[Fall]

Administrative IAL Practicum (Bend) [Fall]
 Professional Issues in Education II [Winter]
 Masters Project [Winter]
 Supervision and Instructional Leadership
 (Eugene) [Winter]
 Administrative IAL Practicum (Eugene) [Winter]
 School Management and Budget (Bend)
 [Winter]
 Administrative IAL Practicum (Bend) [Winter]
 School Law and Finance [Winter]
 Professional Issues in Education III [Spring]
 Masters Project [Spring]
 Ethics and School Community Relations
 (Eugene) [Spring]
 Administrative IAL Practicum (Eugene) [Spring]
 Academic Organization and Planning (Bend)
 [Spring]
 Administrative IAL Practicum (Bend) [Spring]

2010 – 2011

Professional Issues in Education I [Fall]
 Professional Issues in Education II [Winter]
 Professional Issues in Education III [Spring]

2009 – 2010

Professional Issues in Education I [Fall]
 Professional Issues in Education II [Winter]
 Professional Issues in Education III [Spring]

2008 – 2009

Seminar – Program Evaluation [Fall]
 Professional Issues in Education I [Fall]
 Professional Issues in Education II [Winter]
 Learning Organizations [Winter]
 Professional Issues in Education III [Spring]
 Foundations of Educational Research III [Spring]

2007 – 2008

Professional Issues in Education I [Fall]
 Professional Issues in Education II [Winter]
 Professional Issues in Education III [Spring]

2006 – 2007	Program Evaluation for Educational Managers II [Spring]
Professional Issues in Education I [Fall]	
Professional Issues in Education II [Winter]	
Professional Issues in Education III [Spring]	2002 – 2003
Quantitative Research Methods [Spring]	Seminar – Program Evaluation [Fall]
	Program Evaluation for Educational Managers I [Winter]
2005 – 2006	Program Evaluation for Educational Managers II [Spring]
Program Evaluation for Educational Managers I [Winter]	
Program Evaluation for Educational Managers II [Spring]	2001 – 2002
	Issues in Measurement and Assessment [Fall]
2004 – 2005	Professional Issues in Education II [Winter]
Program Evaluation for Educational Managers I [Winter]	Professional Issues in Education III [Spring]
Program Evaluation for Educational Managers II [Spring]	2000 – 2001
	Seminar – Program Evaluation [Summer]
2003 – 2004	1999 – 2000
Issues in Measurement and Assessment [Fall]	Seminar – Program Evaluation [Summer]
Program Evaluation for Educational Managers I [Winter]	

Publications:

Journal Articles – by publication year:

- Bouchard, J. & Hollenbeck, K. (submitted for publication). The new GED option – a way to family wage jobs?
- Kame'enui, E., Hollenbeck, K., Paine, S., & Kennedy, P. (submitted for publication). An empirical evaluation of Read 180 as a middle and high school general education intervention for at-risk readers.
- Thier, M., Beach, P., Martinez, Jr., C. R., & Hollenbeck, K. (2020). Take care when cutting: Five approaches to disaggregating data on rural schools. *Theory & Practice in Rural Education*, 10(2), 55-76.
- Woods, W., Ragland-Woods, C. & Hollenbeck, K. (2018). Social skills modeling for adolescents with autism spectrum disorder eligible in common areas. *Journal of Behavioral and Social Sciences*, 5(3). 170-182.
- Hollenbeck, K., Tindal, G., & Almond, P. (submitted for publication). Should Computerized Signing of Math Items on a Statewide Test be Considered an Accommodation or Modification for Students Who are Deaf or Hard-of-Hearing?
- Jacobson D., Parker A., Spetzler C., Bruine de Bruin W., Hollenbeck K., Heckerman, D., & Fischhoff, B. (2012) Improved Learning in U.S. History and Decision Competence with Decision-Focused Curriculum. *PLoS ONE* 7(9): e45775. doi:10.1371/journal.pone.0045775
- Hollenbeck, K., Twyman, T., & Tindal, G. (2006). Determining the exchangeability of concept map and problem-solving scores. *Assessment for Effective Intervention*, 31(2), 51-68.
- Hollenbeck, K. (2005). Validity issues and decisions about testing accommodations. *Assessment for Effective Intervention*, 31(1), 7-17.

- Tindal, G., McDonald, M., Tedesco, M., Glasgow, A., Almond, P., & Hollenbeck, K. (2003). Alternate assessments in reading and math: Development and validation for students with significant disabilities. *Exceptional Children*, 69, 481-494.
- Crawford, L., Almond, P., Tindal, G., & Hollenbeck, K. (2002). Teacher perspectives on inclusion of students in high-stakes assessments. *Special Services in the School*, 18(1/2), 95 –118.
- Harniss, M.K., Dickson, S.V., Kinder, D., & Hollenbeck, K.L. (2001). Textual problems and instructional solutions: Strategies for enhancing learning from published history textbooks. *Reading and Writing Quarterly*, 17, 127–150.
- Tindal, G., Helwig, R., & Hollenbeck, K. (2000). An Update on Test Accommodations: Perspectives of Practice to Policy. *Journal of Special Education Leadership*, 12(2), 11–20.
- Hollenbeck, K., Rozek-Tedesco, M.A., Tindal, G., & Glasgow, A. (2000). An exploratory study of student-paced versus teacher-paced accommodations for large-scale math tests. *Journal of Special Education Technology*, 15(2), 27–36.
- Hollenbeck, K., Tindal, G., & Almond, P. (1999). Reliability and decision consistency: An analysis of writing mode at two times on a statewide test. *Educational Assessment*, 6(1), 23–40.
- Tindal, G., Heath, B., Hollenbeck, K., Almond, P., & Harniss, M. (1998). Accommodating students with disabilities on large-scale tests: An experimental study. *Exceptional Children*, 64, 439-450.
- Hollenbeck, K., Tindal, G., & Almond, P. (1998). Teachers' knowledge of accommodations as a validity issue in high-stakes testing. *Journal of Special Education*, 32, 175–183.
- Hollenbeck, K., & Tindal, G. (1996). Teaching Law Concepts within Mainstreamed Middle School Social Studies Settings. *Diagnostique*, 21(4), 37–58.
- Harniss, M.K., Hollenbeck, K.L., Crawford, D.B., & Carnine, D. (1994). Content organization and instructional design issues in the development of history texts. *Learning Disability Quarterly*, 17, 235–248.

Books and Book Chapters:

Non-Refereed Books and Book Chapters by year:

- Carnine, D., Hollenbeck, K., Crawford, D., Harniss, M., & Steely, D. (2004). *Understanding U.S. History: Volume 1—Through the 1914*. Eugene, Oregon: University of Oregon Publishing.
- Carnine, D., Crawford, D., Harniss, M., & Hollenbeck, K. (1999). *Understanding U.S. History: Volume 1—Through the Civil War*. Eugene, Oregon: University of Oregon Publishing.
- Hollenbeck, K., & Carnine, D. (1995). *Understanding U.S. History: Volume 1—A Teacher's Guide*. Eugene, Oregon: University of Oregon Publishing.

Refereed Book Chapters by year:

- Crawford, D.B., Carnine, D.W., Harniss, M.K., Hollenbeck, K.L., & Miller, S.K. (2007). Effective strategies for teaching social studies. In M.D. Coyne, E.J. Kame'enui, & D.W. Carnine, (Eds.) *Effective teaching strategies that accommodate diverse learners* (3rd Edition). Columbus, OH: Pearson, Merrill, Prentice Hall.
- Harniss, M., Hollenbeck, K., & Dickson, S. (2004). Content areas. In N. Marchand-Martella, T.A. Slocum, & R.C. Martella (Eds). *Introduction to direct instruction*. Mahwah, NJ: Erlbaum.
- Hollenbeck, K. (2002). Accommodations in testing. In G. Tindal & T. Haladyna (Eds). *Large-scale assessment programs for all students: Validity, technical adequacy, and implementation issues*. New York: Pearson.
- Miller, S., Crawford, D., Harniss, M., Hollenbeck, K., & Carnine, D. (1995). Effective strategies for teaching social studies. In E. J. Kame'enui & D.W. Carnine (Eds.), *Effective strategies for teaching social studies*. Alexandria, VA: Association for Supervision and Curriculum Development.

Technical and Research Reports by Year:

- Jacobson, D. & Hollenbeck, K. (2011). A Comparison of the Effectiveness of Traditional U.S. History Instruction Versus U.S. History Instruction Integrated with Decision Training and Decision-Making Competence: A combined study with Stanford University and Carnegie Mellon University. Springfield, OR: Springfield Public Schools. Springfield, OR: Springfield Public Schools.
- Megert, B., & Lilligard, N., Granzin, A., & Hollenbeck, K. (2010). Springfield Public Schools' Positive Behavior and Instructional Supports White Paper. Springfield, OR: Springfield Public Schools.
- Megert, B., Lewellen, T., Coleman, S., & Hollenbeck, K. (2009). Springfield Public Schools' Response-to-Intervention White Paper. Springfield, OR: Springfield Public Schools.
- Hollenbeck, K. (2008). Springfield Public Schools' Reading White Paper: Multi-Syllabic Analysis. Springfield, OR: Springfield Public Schools.
- Hollenbeck, K. (2008). Springfield Public Schools' Reading White Paper: Vocabulary. Springfield, OR: Springfield Public Schools.
- Hollenbeck, K., Tindal, G., Tedesco, M., Brown, C., & Almond, P. (2003). Computerized test accommodations for students who are deaf or hard of hearing (Accommodations Research Report 22). Eugene, Oregon: BRT: University of Oregon.
- Hollenbeck, K., Giere, S., Tindal, G., & Glasgow, A. (2003). Using College Scholarships as Motivation to Enhance Student Performance on Non-Contingent Statewide Large-scales Assessments (Accommodations Research Report 24). Eugene, Oregon: BRT: University of Oregon.
- Tindal, G., Almond, P., McDonald, M., Crawford, L., Tedesco, M., Glasgow, A. & Hollenbeck, K. (2002). Alternate assessments: Development and validation (Accommodations Research Report 13). Eugene, Oregon: BRT: University of Oregon.
- Tindal, G. Hollenbeck, K., & Almond, P. (2002). Accommodating students with disabilities in large-scale statewide testing programs: An investigation of student and teacher perceptions (Accommodations Research Report 5). Eugene, Oregon: BRT: University of Oregon.
- Lee, D.S., Tindal, G., & Hollenbeck, K. (2002). Teacher's perception on students' reading performance and test accommodation outcomes (Accommodations Research Report 6). Eugene, Oregon: BRT: University of Oregon.
- Hollenbeck, K., Tindal, G., Harniss, M., & Almond, P. (2002). Handwritten versus word-processed statewide compositions Do judges rate them differently? (Accommodations Research Report 3). Eugene, Oregon: BRT: University of Oregon.
- Hollenbeck, K., Tindal, G., Harniss, M., & Almond, P. (2002). The effect of spellcheckers on statewide writing test scores as an accommodation issue (Accommodations Research Report 2). Eugene, Oregon: BRT: University of Oregon.
- Hollenbeck, K., Tindal, G., Harniss, M., & Almond, P. (2002). The effect of using computers as an accommodation in a statewide writing test (Accommodations Research Report 17). Eugene, Oregon: BRT: University of Oregon.
- Hollenbeck, K., Tindal, G., & McCleery, J. (2002). An exploratory study to determine the exchangeability of concept map scores for problem-solving essay scores (Accommodations Research Report 4). Eugene, Oregon: BRT: University of Oregon.
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Grants:

- CEEDAR – ODE & UofO
- College Bound / Career Ready –Springfield Public Schools
- Springfield Public Schools Vocational Rehabilitation Services Youth Transition Program – Springfield Public Schools / OVRs
- Springfield Public Schools Title Grants –Springfield Public Schools
- Project TRIANGLE – Springfield Public Schools / University of Oregon
- High School-High Skills I – University of Oregon / Springfield Public Schools
- High School-High Skills II – University of Oregon / Springfield Public Schools
- National Center to Improve the Tools of Educators [NCITE] – University of Oregon

Professional Memberships:

Current Committees and Organizations

Center on Educational Assessment Accountability (CEAA)

- Board Member - Treasurer

Westat Review Board

- Reviewer for the Government Performance and Results Act (GPRA) Collection Process

Prior Committees and Organizations

American Educational Research Association (AERA)

- Special Interest Group – Special Education.

- Special Interest Group – Classroom Assessment
- Special Interest Group – Large Scale Assessment
- Special Interest Group – School Administration

Association for Direct Instruction (ADI)

- Member

Educational Methodology Policy and Leadership

- Program Directors Committee
- D.Ed Committee
- PhD Committee

College of Education

- TSPC Directors Committee
- Colloquium Committee

Confederation of School Administrators (COSA)

- Oregon School Law Conference Representative
- Member

Council for Exceptional Children (CEC)

- Division of Learning Disabilities Research

Lane County Healthy Active Youth (LCHAY)

- Board Member – Education Representative

Oregon Department of Education

- CEEDAR Grant Work – UofO Representative
- Accommodations for Oregon Statewide Assessment Committee

Oregon Professors of Educational Administration (ORPEA)

- Member
- UofO Representative

Oregon School Boards Association (OSBA)

- Oregon School Law Conference Representative
- Member

Teachers, Standards, & Practices Commission

- TSPC Administrative Licensure Redesign Committee
- TSPC Commissioners Meeting – UofO Admin Program Representative

Springfield Chamber of Commerce

- Member

Springfield Public Schools

- PBIS Advisor
- Response-to-Intervention Advisor
- Special Education Advisor
- Title 1 Advisor

University Council of Educational Administration (UCEA)

- Plenum Member
- UofO Representative

Westat Review Board

- Reviewer for the Government Performance and Results Act (GPRA) Collection Process