

## Sevrina Marie Tindal

Behavioral Research & Teaching  
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### Education & Certifications

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| <b>MM Master's in Music</b> , Music Therapy<br>Arizona State University, Tempe AZ                      | 2011        |
| <b>MT-BC</b><br>Music Therapist Board Certified  | 2010 - 2020 |
| <b>Post-Baccalaureate in Music Therapy</b> , Equivalency Program<br>Arizona State University, Tempe AZ | 2009        |
| <b>BA in Basic Music</b><br>University of Oregon, Eugene, OR   | 2006        |

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### Work Experience

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| <b>Project Coordinator</b> – Behavioral Research and Teaching: Oregon Extended Assessment and Virginia Alternate Assessment Program                        | 2018 - Present |
| <b>Research Assistant</b> – Dillard Research Associates: Oregon Extended Assessment, Pennsylvania Standards Assessment (PASA), Hawaii Alternate Assessment | 2014 - 2018    |
| <b>Music Therapist</b> – Home-based Music Therapy Services, Eugene, OR   | 2014 – 2017    |
| <b>Research Analyst</b> – Arizona State University, Tempe, AZ  | 2012 - 2014    |
| <b>Music Therapist</b> – Home-based Music Therapy Services, Tempe, AZ  | 2011 – 2012    |
| <b>Music Therapist</b> , Full-time substitute – Washington School District, AZ   | 2012           |
| <b>Administrative Assistant</b> – Dillard Research Associates (DRA)  | 2005 – 2012    |
| <b>Music Therapy Intern</b> – United Cerebral Palsy of Miami, Miami, FL  | 2010           |
| <b>Project Assistant</b> – Behavioral Research and Teaching (UO)   | 2005 – 2007    |
| <b>Work Study/Editor</b> – Behavioral Research and Teaching (UO)   | 2003 – 2005    |

## Research Skills

- Academic performance test development and administration training including applications using Creative Suites, Microsoft Office, WordPress, and Moodle.
  - Application Programming Interface (API) integration with custom integration in test delivery.
  - Music therapy as a Board-Certified Music Therapist for 10 years with over 15 years of experience working in the field of Special Education.
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## Publications and Technical Reports

Rowley, B., & **Tindal, S.** (2025). Oregon Extended Assessment Essentialized Assessment Frameworks (EAFs). Eugene, OR: *Behavioral Research and Teaching, University of Oregon.*

Rowley, B., **Tindal, S.**, & Bagshaw, A. (2025). Oregon Extended Assessment (ORExt) Training & Proficiency Website Survey Report. Eugene, OR: *Behavioral Research and Teaching, University of Oregon.*

Rowley, B., **Tindal, S.**, Nese, J., & Bagshaw, A. (2025). Oregon Extended Assessment Linkage and Alignment Study. Eugene, OR: *Behavioral Research and Teaching, University of Oregon.*

Rowley, B., **Tindal, S.**, Anderson, D., & Tindal, G. (2025). Oregon Extended Technical Report. Eugene, OR: *Behavioral Research and Teaching, University of Oregon.*

Rowley, B., **Tindal, S.**, Townsend, E., & Tindal, G. (2024). Oregon Extended Technical Report. Eugene, OR: *Behavioral Research and Teaching, University of Oregon.*

Rowley, B., **Tindal, S.**, Loan, C., & Tindal, G. (2023). Oregon Extended Technical Report. Eugene, OR: *Behavioral Research and Teaching, University of Oregon.*

Irvin, P. S., Siler, S., Swinehart, J., Susbury, S., Anderson, D., Townsend, E., **Tindal, S.**, Rowley, B., Tindal, G., Loving-Rider, S., Dippold, L. Gilhooly, F., Irwin, D., Johnson, D., Loan, C. M., Mason, L., McClintock, K., Meeks, D., Nese, J. F. T., ... Zielenski, L. (2023). *Technical report on the development of the Virginia Essentialized Standards of Learning (VESOL)*. University of Oregon, Behavioral Research and Teaching, & Office of Teaching, Learning & Assessment, Virginia Department of Education.

Loan, C., Rowley, B., **Tindal, S.**, & Tindal, G. (2022). Oregon Extended Technical Report. Eugene, OR: *Behavioral Research and Teaching, University of Oregon.*

Rowley, B., **Tindal, S.**, Irvin, P., Anderson, D., & Tindal, G. (2019). Oregon Extended Technical Report. Eugene, OR: *Behavioral Research and Teaching, University of Oregon.*

Rowley, B., **Tindal, S.**, Anderson, D., & Tindal, G. (2018). Oregon Extended Technical Report. Eugene, OR: *Behavioral Research and Teaching, University of Oregon.*

**Tindal, S.** (2011). *The Impact of Rhythmic Music on Walking Gait for Individuals with Cerebral Palsy*. Master's Thesis, Arizona State University.

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### **Trainings and Conferences**

**Co-presenter**, Annual Statewide Oregon Extended Assessment (ORExt) Qualified Assessor and Qualified Trainer Regional Trainings November 2016 – current

**Co-presenter**, 44<sup>th</sup> Annual Confederation of School Administrators (COASA) Seaside Conference. *Making Grade Level Content Accessible for Students with Cognitive Disabilities*. Seaside, OR. May 11, 2018

**Co-presenter**, Confederation of School Administrators (COASA) 2018 Summer Teaching, Learning, and Assessment Institute. *Making Grade Level Content Accessible for Students with Cognitive Disabilities*. Eugene, OR. August 3, 2018

**Tindal, S.,** Crow, B. (January 2012). *The Impact of Rhythmic Music on Walking Gait for Individuals with Cerebral Palsy*. Poster presented at the Hawaii International Conference on Education.

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### **Grants & Proposals**

**Oregon Extended Assessment.** September 2025 to August 2026. Total budget: \$725,620. **Role:** Project Coordinator. PI: Brock Rowley. FTE: 1.0.

**Oregon Extended Assessment.** September 2023 to August 2024. Total budget: \$720,607. **Role:** Project Coordinator. PI: Brock Rowley. FTE: 1.0.

**Oregon Extended Assessment.** September 2022 to August 2023. Total budget: \$708,625. **Role:** Project Coordinator. PI: Brock Rowley. FTE: 1.0.

**Oregon Extended Assessment.** September 2021 to August 2022. Total budget: \$687,985. **Role:** Project Coordinator. PI: Gerald Tindal. FTE: 1.0.

**Oregon Extended Assessment.** September 2020 to August 2021. Total budget: \$685,395. **Role:** Project Coordinator. PI: Gerald Tindal. FTE: 1.0.

**Oregon Extended Assessment.** September 2019 to August 2020. Total budget: \$628,000. **Role:** Project Coordinator. PI: Gerald Tindal. FTE: 1.0.

**Oregon Extended Assessment.** September 2018 to August 2019. Total budget: \$609,000. **Role:** Project Coordinator. PI: Gerald Tindal. FTE: 1.0.

**Hawaii Alternate Assessment Request for Proposal (RFP D18-117).** June 2018. Total budget: approximately 1.4 million (Unfunded.) **Role:** Technical Assistant. PI: Gerald Tindal. FTE: 0.5.

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## Community Service

**Karsten Tindal Legacy Strong Collaborative** – Founding member and Secretary of KTLSC non-profit 2021 - Present

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## Past Clinical Experience

**Clare Bridge Memory Care Center**, Tempe, AZ Feb. – May 2011  
Provided group music therapy for adults with Alzheimer’s and dementia in a live-in memory care center.

**Arizona State University Music Therapy Clinic**, Tempe, AZ Aug. 2010 – May 2011  
Provided individual and group music therapy for children with autism and learning disabilities.

**United Cerebral Palsy of Miami**, Miami, FL Jan. 2010 – July 2010  
Provided group and individual music therapy for children and adults with special needs.

**Autumn House**, Mesa, AZ Apr. – June 2009  
Provided group music therapy for children living in a women’s shelter for domestic violence.

**Habilitative Opportunities Utilizing Social Experiences (H.O.U.S.E.)** Jan. 2009 – May 2009  
Tempe, AZ  
Provided individual music therapy for children with autism and Down’s syndrome.

**Arizona State University Clinic**, Tempe, AZ Jan 2009 – May 2009  
Provided individual music therapy for a child with autism.

**Fairbrook Groves**, Mesa, AZ Sept. 2008 – Dec. 2008  
Provided group music therapy for geriatric patients.

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## Professional Membership

- American Music Therapy Association (AMTA) 2010 – 2018.